



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Cascade Brook School

SAU: RSU 09/MSAD 09

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2011-2012 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	81	99	67	65	67	7	59	23	10	80	1	
	2010-2011	68	68	100	71	66	67	26	44	19	10	66	2	0
Female	2009-2010	42	42	100	74	68	71	10	64	24	2			
	2010-2011	40	40	100	75	76	72	30	45	18	8			
Male	2009-2010	40	39	98	59	62	63	5	54	23	18			
	2010-2011	28	28	100	64	53	63	21	43	21	14			
Caucasian/White	2009-2010	80	79	99	66	64	68	8	58	24	10			
	2010-2011	68	68	100	71	66	68	26	44	19	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	50	49	98	61	60	56	4	57	29	10			
	2010-2011	33	33	100	55	60	56	3	52	24	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	27	27	34	<1	27	33	40			
	2010-2011	9	9	100		38	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	99	99	100	69	71	72	14	55	24	7	94	5	
	2010-2011	86	86	100	65	69	70	6	59	26	9	84	2	0
Female	2009-2010	39	39	100	72	75	78	23	49	23	5			
	2010-2011	45	45	100	69	69	75	9	60	27	4			
Male	2009-2010	60	60	100	67	68	67	8	58	25	8			
	2010-2011	41	41	100	61	69	66	2	59	24	15			
Caucasian/White	2009-2010	98	98	100	68	71	73	13	55	24	7			
	2010-2011	85	85	100	66	69	71	6	60	25	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	54	54	100	59	66	62	6	54	33	7			
	2010-2011	51	51	100	55	62	60	2	53	35	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	36	35	36	14	21	36	29			
	2010-2011	18	18	100	44	35	34	6	39	22	33			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	88	99	66	66	68	5	61	25	9	84	4	
	2010-2011	94	93	99	69	68	72	12	57	25	6	90	3	0
Female	2009-2010	41	41	100	76	71	74	7	68	20	5			
	2010-2011	34	34	100	59	65	76	24	35	35	6			
Male	2009-2010	48	47	98	57	62	63	2	55	30	13			
	2010-2011	60	59	98	75	70	68	5	69	19	7			
Caucasian/White	2009-2010	87	86	99	66	66	69	5	62	26	8			
	2010-2011	91	90	99	68	68	73	11	57	26	7			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	42	41	98	44	51	56	<1	44	39	17			
	2010-2011	52	52	100	60	62	60	4	56	29	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93	29	35	29	<1	29	43	29			
	2010-2011	12	12	100	25	32	33	17	8	50	25			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cascade Brook School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	81	99	44	51	62	4	41	32	23	80	1
	2010-2011	68	68	100	51	52	60	16	35	31	18	66	2
Female	2009-2010	42	42	100	40	46	62	5	36	43	17		
	2010-2011	40	40	100	48	54	60	13	35	33	20		
Male	2009-2010	40	39	98	49	57	63	3	46	21	31		
	2010-2011	28	28	100	57	51	61	21	36	29	14		
Caucasian/White	2009-2010	80	79	99	43	50	63	4	39	33	24		
	2010-2011	68	68	100	51	53	61	16	35	31	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	50	49	98	33	41	50	2	31	41	27		
	2010-2011	33	33	100	33	46	48	3	30	39	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	20	26	36	7	13	33	47		
	2010-2011	9	9	100		28	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	99	97	98	54	49	64	10	43	24	23	94	3
	2010-2011	86	86	100	44	49	61	7	37	24	31	85	1
Female	2009-2010	39	37	95	46	47	64	11	35	24	30		
	2010-2011	45	45	100	38	43	61	4	33	27	36		
Male	2009-2010	60	60	100	58	51	64	10	48	23	18		
	2010-2011	41	41	100	51	55	61	10	41	22	27		
Caucasian/White	2009-2010	98	96	98	53	49	65	10	43	24	23		
	2010-2011	85	85	100	45	48	62	7	38	24	32		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	54	52	96	37	38	51	2	35	33	31		
	2010-2011	51	51	100	31	39	47	<1	31	31	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	12	86	33	24	34	17	17	33	33		
	2010-2011	18	18	100	22	29	30	6	17	28	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Cascade Brook School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	89	100	60	61	63	17	43	21	19	85	4
	2010-2011	94	93	99	66	59	64	20	45	19	15	90	3
Female	2009-2010	41	41	100	63	61	62	12	51	20	17		
	2010-2011	34	34	100	53	52	63	21	32	18	29		
Male	2009-2010	48	48	100	56	61	63	21	35	23	21		
	2010-2011	60	59	98	73	64	64	20	53	20	7		
Caucasian/White	2009-2010	87	87	100	60	60	64	17	43	22	18		
	2010-2011	91	90	99	64	59	65	21	43	20	16		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	42	42	100	40	44	49	5	36	29	31		
	2010-2011	52	52	100	56	53	50	8	48	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	40	38	29	13	27	20	40		
	2010-2011	12	12	100	33	27	28	17	17	25	42		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	89	89	100	64	59	64	4	60	31	4	86	3														
Female																											
	2010-2011	46	46	100	61	55	64	7	54	35	4																
Male																											
	2010-2011	43	43	100	67	63	65	2	65	28	5																
Caucasian/White																											
	2010-2011	88	88	100	64	59	66	5	59	32	5																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	53	53	100	57	51	53	2	55	38	6																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	15	15	100	60	44	36	<1	60	33	7																
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Cascade Brook School
SAU: RSU 09/MSAD 09
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	67	E: 70 M: 69	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	60	E: 54 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	68	E: 70 M: 69	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	59	E: 54 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	54	E: 64 M: 61	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	46	E: 45 M: 53	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 100	E: 98 M: 98	32	E: 41 M: 48	E: 33 M: 30	*	E: 99 M: 100	E: 98 M: 98	38	E: 38 M: 59	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Cascade Brook School
SAU: RSU 09/MSAD 09



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	3	5	2	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.